

READY *to* ROAR

CAREER PROFICIENCIES

- LSU produces highly capable students that are ready to enter the workplace of any discipline. The combination of professional experiences, academic pursuits, and involvement opportunities on and off campus produce graduates that are: **Ready to Roar**.
- Developed by the **National Association of Colleges and Employers (NACE)**, the Career Readiness Competencies are the foundation that employers identify when evaluating whether students will be successful in the workplace.
- LSU's general education program, **Integrative Learning Core (ILC)**, adopted a set of proficiencies for students to develop, across the undergraduate curriculum, that will help students succeed after college in pursuing additional educational opportunities as well as beginning a career.
- In the 153 hours outside of the classroom, our students are participating in experiences that intentionally develop vital skills. These **Co-Curricular Competencies** ensure that our students are prepared to be well-rounded human beings upon graduation.

10 CAREER PROFICIENCIES

Self Awareness:

NACE: Professionalism | Career & Self-Development
Co-Curricular: Emotional Intelligence | Time Management

Identify, articulate, and develop one's values, interests, skills, strengths knowledge, and experiences relevant to personal growth and professional success. Foundational to career readiness, as it allows individuals to make informed decisions about their career path and to develop the skills and knowledge, they need to be successful.



Communication:

NACE: Communication
Co-Curricular: Written Communication | Oral Communication

Effectively convey information, concepts, opinions, and thoughts in a professional or educational setting.



Digital Literacy:

NACE: Technology

Understand how to utilize and leverage technology to solve problems efficiently and ethically.



Critical Thinking:

NACE: Critical Thinking

ILC: Inquiry and Analysis Quantitative & Formal Reasoning

Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information. Ability to think clearly and rationally to make decisions.



Leadership:

NACE: Leadership

Co-Curricular: Initiative | Work Ethic

Recognize and capitalize on personal and team strengths to achieve organizational goals. The ability to influence and motivate others to achieve a common goal.



Teamwork:

NACE: Teamwork

Co-Curricular: Collaboration

Build and maintain collaborative relationships to work effectively toward common goals, while appreciating various viewpoints and shared responsibilities.

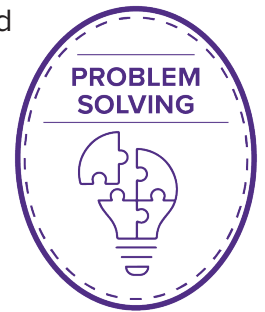


Problem Solving:

ILC: Problem Solving | Ethical Reasoning

Co-Curricular: Conflict Management

Design, evaluate, and implement a strategy to answer an open-ended question or achieve a desired goal, requiring a combination of critical thinking, creativity, and analytical skills.



Global Learning:

ILC: Global Learning

Critically analyze and engage with complex, interdependent global systems and legacies and their implications for people's lives and the earth's sustainability.



Civic Engagement:

ILC: Civic Engagement

Working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values, and motivation to make That difference.



Intercultural Knowledge:

ILC: Intercultural Knowledge and Competence

Co-Curricular: Openness to Understanding Others | Advocacy

Demonstrate the awareness, attitude, knowledge and behavioral skills required to interact with and work alongside people from different local and global cultures.

